



AL-IQRA TEACHERS' TRAINING COLLEGE

(A Postgraduate College of Education)

Permanently Recognised by National Council for Teacher Education, Recognised Under Sec.-2(f) & 12(B) by UGC, Govt. of India
Permanently Affiliated to B.B.M.K.U, Dhanbad (B.Ed.,M.Ed.), Permanently Affiliated to Jharkhand Academic Council (D.El.Ed.)

Student Induction Program Report

B.Ed. Session 2023-25

Date: 16.10.2023

Venue: College Multipurpose Hall

Introduction:

Al- Iqra Teacher's Training College organized the *Student Induction Program* on **16.10.2023** for the newly admitted students of the B.Ed. session **2023-25**. The objective of this program was to familiarize new students with the college environment, rules, facilities, and teaching process.

Program Details:

The program commenced with the Principal **Dr. Md. Shamim Ahmad** lighting the lamp and delivering the inaugural speech. The following activities were conducted during the program:

1. Inauguration:

- The program was formally inaugurated.
- A warm welcome was extended to all the students.

2. College History and Introduction of Teaching and Non-Teaching Staff:

- A brief history of the college was presented.
- Introduction of teaching and non-teaching staff members was conducted.

3. Code of Conduct:

- Information regarding the code of conduct and disciplinary rules of the college was provided.
- Topics such as attendance, dress code, and other regulations were discussed.

4. Prospectus:

- Details about the college curriculum, rules, and facilities were shared.
- Students were informed about the academic plans of the college.

5. Fresher's Welcome:

- A special session was organized to welcome the new students.
- Students introduced themselves and shared their experiences.

6. Regarding Facilities of the College:

- Information about the various facilities available in the college, such as smart classrooms, Wi-Fi services, medical facilities, etc., was provided.


Principal 16.10.23

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7. Visit to Laboratories and Library:

- A guided tour of various laboratories and the library was conducted for students.
- They were briefed on how to utilize the available resources.

8. PLO and CLO Discussion:

- Students were introduced to **PLO (Program Learning Outcomes)** and **CLO (Course Learning Outcomes)**.
- The objectives of the B.Ed. program were explained in detail.

9. Discussion of B.Ed. Syllabus:


- A comprehensive overview of the B.Ed. syllabus was provided.
- Faculty members presented an outline of subjects for each semester.

10. Grievance Redressal Mechanism:

- Students were informed about the grievance redressal system.
- Details of the help desk and contact points were shared.

Conclusion:

At the end of the program, students were encouraged to make the most of their academic journey. All participants appreciated the program and found it beneficial. The college administration assured full support to students in their academic endeavors.


Principal
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