



AL-IQRA TEACHERS' TRAINING COLLEGE

(A Postgraduate College of Education) NACC Accredited Grade 'B'

Permanently Recognised by National Council for Teacher Education, Recognised Under Sec.-2(f) & 12(B) by UGC, Govt. of India
Permanently Affiliated to B.B.M.K.U, Dhanbad (B.Ed., M.Ed.), Permanently Affiliated to Jharkhand Academic Council (D.El.Ed.)

Program Learning Outcomes (PLOs)

PLO 1 : To develop teaching competency, pedagogical skills and teaching through nonconventional mode.

PLO 2 : To develop the potential of learner through creative, experimental and joyful modes of teaching.

PLO 3 : To nurture and encourage the students for creating a democratic environment within the class room with their effective and skilled classroom teaching.

PLO 4 : To prepare morally and ethically responsible citizen, aware about social needs and enable them to cope up with adverse condition of life.

PLO 5 : To enable them understand the value of peace, equality, fraternity and achieve success by demonstrating true leadership.

PLO 6: To develop effective communication skills, educational technology and inculcate the real experience of classroom teaching by selecting appropriate teaching strategies according to their learning needs and conducting action research to solve the problem.

PLO 7. To enable Students for their continuous self-improvement and to set goals and objective for learning based curriculum.

PLO 8. To understand the individual differences, enable them to deal with diversity and inclusive teaching in practice.

PLO 9. To enable them to understand the cognitive, affective and psychomotor domains and can demonstrate efficiency and integrity towards their profession.

PLO 10. To aware them of their strengths and abilities, can acquire knowledge skills and attitudes for maximizing their potentials for academic progress and social growth.

PLO 11. To make them competent with the concept of ICT/CMS in education to improve their personal productivity and professional competencies.

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PLO 12. To help the student teachers to demonstrate ethical awareness, the ability to do ethical reflection and the ability to apply ethical principals in decision making and helps them appreciate the importance of ethics in their personal and professional life.

PLO 13. To aware them with their responsibilities towards the society especially with respect to common man regarding govt. initiative example- various insurance scheme, livelihood schemes, health related schemes etc. and play a crucial role in solving many socio economic problems that beset Indian society.

PLO 14. To make them aware and understand about our ancient culture and education system, and to know how the ancients people and societies dealt with the issues in past dealing with our own issues both currently and in the future

PLO 15. Enable to work as a member or a leader in diverse teams and multi-disciplinary settings by following the principles of collaborative learning, co-operative learning and team teaching.

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Bario. Govindpur Dhanbad



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COURSE LEARNING OUTCOMES (CLOs)

SEMESTER-I B.Ed.

TC 101- Childhood & Growing Up

To enable the pupil teachers to:

- CLO 1: Understand the concept of growth and development
- CLO 2: Familiarise themselves with different developmental stages
- CLO 3: know and acquainted with the recent issues related to adolescent development
- CLO 4: Can be able to develop their self- control and factor affecting personality development

B.Ed. TC 102: - Contemporary India and education

- CLO 1: To know and understand the constitutional provision in regard to the education
- CLO 2: To know about the equality of opportunities in education in different article that is article 14, 15, 16, 30, 51A
- CLO 3: To know and understand globalisation and modernization and KC and different policy framework for public education in India
- CLO 4: To know and understand various aspects related to the teacher education in the changing contemporary society

B.Ed. TC 103: Language across the curriculum

- CLO 1: To enable the student teacher to develop language teaching competency
- CLO 2: Understand the multiple rolls of language and create and centimetre to the language diversity that exist in the classroom
- CLO 3: To enable with the aspects of linguistic system and language skills for affective communication

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B.Ed. TC 104: Understanding discipline and subjects

CLO 1: To know and understand the student teachers concept of discipline and role of discipline

CLO 2: To understand approaches of learning and teaching library management and uses of TLMs

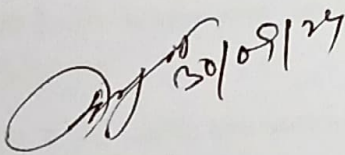
B.Ed. P-105 (EPC-I) : Reading and reflecting on text

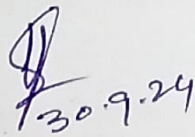
CLO 1: To develop the reading capacity creative ability logical ability analytical power and reading skill

CLO 2: To learn reflecting text through reading and writing

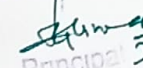
CLO 3: To be motivated to writing and different topic and to be aware of difficulties in reading and writing

CLO 4: To develop the interest in journalistic writing to be motivated for discussion in small groups and bring essential changes in their lifestyles

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SEMESTER-II


COURSE LEARNING OUTCOMES (CLOs)


B.Ed. TC-201 : Subject- Learning and Teaching

- CLO 1:** To understand the meaning of Psychology, child-psychology and educational psychology.
- CLO 2:** To know the concept of learning and also behavioristic and cognitive perspective of teaching.
- CLO 3:** To understand the dynamics of intelligence, concept of personality and techniques for fostering creativity.
- CLO 4:** To understand the different methods, maxims and various skills of learning and teaching.
- CLO 5:** Become aware with the importance of inclusive teaching, factors effecting teaching and learning and develop various skills.


B.Ed. TC-202 : Knowledge and Curriculum-Part 1 (1/2)

- CLO 1:** To know and understand the fundamentals of Indian and western philosophy on education
- CLO 2:** To know and understand the Indian and western thinkers contribution in education
- CLO 3:** To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum
- CLO 4:** No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

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B.Ed. TC 203/301-1: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Language (English)

CLO 1: To enable the student teachers to know and understand the history and importance of language as a second subject.

CLO 2: To know and understand the aspects of language and theoretical knowledge of the different structures of the language.

CLO 3: To make them acquainted with the various teaching skills of English for classroom teaching.

B.Ed. TC 203/301-2: Pedagogy of a School Subject Hindi (Part-I/II)

Pedagogy of language (Hindi)

CLO 1: हिंदी शिक्षण के लिए सम्बन्धी योग्यताओं का विकास करना ।

CLO 2: भाषी शिक्षकों में हिंदी भाषा शिक्षण की कुशलताओं का विकास करना ।

CLO 3: भावी शिक्षकों में भाषायी कौशलों का विकास करते हुए हिंदी शिक्षण उद्देश्यों से अवगत करना ।

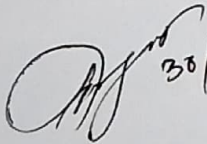
B.Ed. TC 203/301-3: Pedagogy of a School Subject Urdu (Part-I/II)

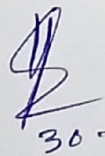
Pedagogy of language (Urdu)

CLO 1: To understand role and importance of language

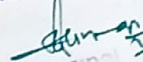
CLO 2: Develop understanding and creativity among pupil teacher.

CLO 3: Develop the importance of translation.

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B.Ed.TC 203/301-4: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Sanskrit)

CLO 1: Know and understand the history and importance of Sanskrit

CLO 2: Understand the frame closely related objectives for teaching poetry, prose, composition and Grammar in Sanskrit

CLO 3: Develop the teaching skills, maximize and using effectively the instructional materials for teaching Sanskrit.

B.Ed. TC 203/301-5: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Bangla)

To enable the pupil teacher to:-

CLO 1: Know about the importance of mother tongue, home language and school language.

CLO 2: Understand the role of the Bangla language in India.

CLO 3: To know about "multilingualism" as a resource.

CLO 4: Challenges of teaching and learning Bangla.

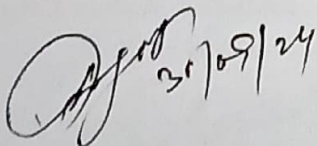
B.Ed. TC 203/301-6: Pedagogy of a School Subject (Part-I/II)

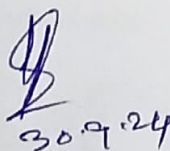
Pedagogy of Social Science:-


CLO 1: Develop teaching competencies related to social science at secondary level.

CLO 2: Develop broad understanding of Social Science

CLO 3: To become effective teachers in order to perform desired role as a social science teacher.


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B.Ed. TC 203/301-7: Pedagogy of a School Subject (Part-I/II)

Pedagogy of History:-

CLO 1: To understand the alternative approach method and media for teaching history.

CLO 2: Understanding of the organizing capacity of co-curricular activities.

CLO 3: Familiarizing with Audio visuals aids.

B.Ed. TC 203/301-8: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Civics:-

CLO 1: To develop the importance of civics among pupil teachers.

CLO 2: Establish co-relation with other subjects.

CLO 3: Acquire knowledge about politics, and government policies.

B.Ed. TC 203/301-9: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Geography:-

CLO 1: To develop knowledge regarding geography teaching.

CLO 2: Pupil teacher will enable to develop critical awareness of the features of existing geography curriculum and textbook.

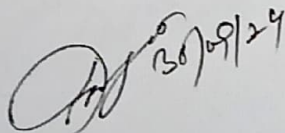
CLO 3: Make them aware about nature of teaching geography.

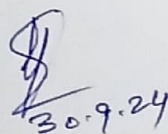
B.Ed. TC 203/301-10: Pedagogy of a School Subject (Part-I/II)

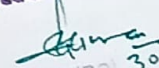
Pedagogy of Economics:-

CLO 1: Develop the knowledge with nature of economics and objective of teaching economics

CLO 2: Critical awareness of the features of existing economics curriculum and textbook familiar with different audio visual aids.


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B.Ed. TC 203/301-11: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Commerce:-

CLO 1: Develop the knowledge of commerce

CLO 2: To enable them as a effective commerce teacher.

CLO 3: Use commercial activities in teaching of commerce.

CLO 4: Understand the objective of commerce at higher secondary stage.

B.Ed. TC 203/301-12: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Mathematics:-

CLO 1: To understand the objectives of teaching Mathematics.

CLO 2: To acquaint them with the methods and skills of teaching mathematics.

CLO 3: To understand teacher's capacity making facilities in the teaching of Mathematics and prepare a effective lesson plan.

B.Ed. TC 203/301-13: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Physical Science):-

CLO 1: To understand them with the concept of physical science.

CLO 2: To make acquainted with teaching skills for Physical science and prepare lesson plan for effective classroom teaching.

CLO 3: Familiarize themselves with the concept of curriculum, text books and co-curricular activities in Physical Science.

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B.Ed. TC 203/301-14: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Biological Science):-

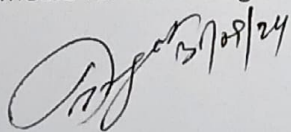
- CLO 1:** To know and understand the concept of biological science.
- CLO 2:** To understand the curriculum, textbooks and co-curricular activities in biological science.
- CLO 3:** To make acquainted with the skills and maximize with effective teaching strategy.

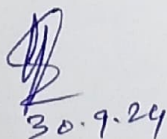
B.Ed. TC-204: Assessment for Learning

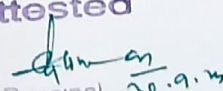
- CLO 1:** To know and acquainted with the concept of evaluation measurement and assessment to assess self and others
- CLO 2:** To get an idea that how things are working and what to do to improve in a better manner
- CLO 3:** To get the tools and techniques of evaluation and measurement procedures in respect of cognitive and non-cognitive test.
- CLO 4:** To understand the basic statistics Central tendency deviation NPC correlation etc.

B.Ed. P-205: Drama and Art in Education (1/2)

- CLO 1:** To enhance their multiple perspectives through drama and art techniques
- CLO 2:** To know reflect introspect and act with a deep relationship among the head heart and hand.
- CLO 3:** To integrate various domains of knowledge through drama and two enhance the creative potentials of an individual.
- CLO 4:** To understand the media of performing arts, fine arts and literacy arts to utilize them for active teaching learning experience instead of traditional ways of teaching style.
- CLO 5:** Can be able to involve community to participate in educational and social change
- CLO 6:** To understand the 'self' and express themselves effectively utilizing different media for enhancing their creativity


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CLO 7: Utilize their ability of thinking and imaging to stretch themselves into areas of 'discomfort' and 'confusion' to then seek resolution clarity and understanding.

CLO 8: To enhance learning through drama and art to make themselves sensitize about self, society and evaluation.

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SEMESTER-III

B.Ed. TC 203/301-1: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Language (English)

CLO 1: To enable the student teachers to know and understand the history and importance of language as a second subject.

CLO 2: To know and understand the aspects of language and theoretical knowledge of the different structures of the language.

CLO 3: To make them acquainted with the various teaching skills of English for classroom teaching.

B.Ed. TC 203/301-2: Pedagogy of a School Subject Hindi (Part-I/II)

Pedagogy of language (Hindi)

CLO 1: हिंदी शिक्षण के लिए सम्बन्धी योग्यताओं का विकास करना ।

CLO 2: भाषी शिक्षकों में हिंदी भाषा शिक्षण की कुशलताओं का विकास करना ।

CLO 3: भावी शिक्षकों में भाषायी कौशलों का विकास करते हुए हिंदी शिक्षण उद्देश्यों से अवगत करना ।

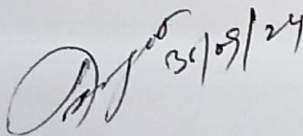
B.Ed. TC 203/301-3: Pedagogy of a School Subject Urdu (Part-I/II)

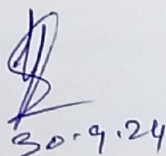
Pedagogy of language (Urdu)

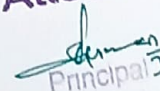
CLO 1: To understand role and importance of language

CLO 2: Develop understanding and creativity among pupil teacher.

CLO 3: Develop the importance of translation.

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B.Ed.TC 203/301-4: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Sanskrit)

- CLO 1:** Know and understand the history and importance of Sanskrit
- CLO 2:** Understand the frame closely related objectives for teaching poetry, prose, composition and Grammar in Sanskrit
- CLO 3:** Develop the teaching skills, maximize and using effectively the instructional materials for teaching Sanskrit.

B.Ed. TC 203/301-5: Pedagogy of a School Subject (Part-I/II)

Pedagogy of language (Bangla)

To enable the pupil teacher to:-

- CLO 1:** Know about the importance of mother tongue, home language and school language.
- CLO 2:** Understand the role of the Bangla language in India.
- CLO 3:** To know about "multilingualism" as a resource.
- CLO 4:** Challenges of teaching and learning Bangla.

B.Ed. TC 203/301-6: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Social Science:-

- CLO 1:** Develop teaching competencies related to social science at secondary level.
- CLO 2:** Develop broad understanding of Social Science
- CLO 3:** To become effective teachers in order to perform desired role as a social science teacher.

B.Ed. TC 203/301-7: Pedagogy of a School Subject (Part-I/II)

Pedagogy of History:-

- CLO 1:** To understand the alternative approach method and media for teaching history.

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CLO 2: Understanding of the organizing capacity of co-curricular activities.

CLO 3: Familiarizing with Audio visuals aids.

B.Ed. TC 203/301-8: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Civics:-

CLO 1: To develop the importance of civics among pupil teachers.

CLO 2: Establish co-relation with other subjects.

CLO 3: Acquire knowledge about politics, and government policies.

B.Ed. TC 203/301-9: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Geography:-

CLO 1: To develop knowledge regarding geography teaching.

CLO 2: Pupil teacher will enable to develop critical awareness of the features of existing geography curriculum and textbook.

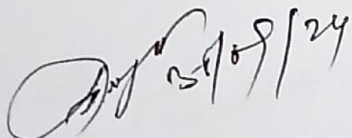
CLO 3: Make them aware about nature of teaching geography.

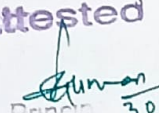
B.Ed. TC 203/301-10: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Economics:-

CLO 1: Develop the knowledge with nature of economics and objective of teaching economics

CLO 2: Critical awareness of the features of existing economics curriculum and textbook familiar with different audio visual aids.


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B.Ed. TC 203/301-11: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Commerce:-

CLO 1: Develop the knowledge of commerce

CLO 2: To enable them as a effective commerce teacher.

CLO 3: Use commercial activities in teaching of commerce.

CLO 4: Understand the objective of commerce at higher secondary stage.

B.Ed. TC 203/301-12: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Mathematics:-

CLO 1: To understand the objectives of teaching Mathematics.

CLO 2: To acquaint them with the methods and skills of teaching mathematics.

CLO 3: To understand teacher's capacity making facilities in the teaching of Mathematics and prepare a effective lesson plan.

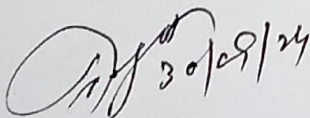
B.Ed. TC 203/301-13: Pedagogy of a School Subject (Part-I/II)

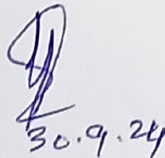
Pedagogy of Science (Physical Science):-

CLO 1: To understand them with the concept of physical science.

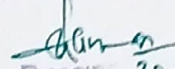
CLO 2: To make acquainted with teaching skills for Physical science and prepare lesson plan for effective classroom teaching.

CLO 3: Familiarize themselves with the concept of curriculum, text books and co-curricular activities in Physical Science.


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B.Ed. TC 203/301-14: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Biological Science):-

CLO 1: To know and understand the concept of biological science.

CLO 2: To understand the curriculum, textbooks and co-curricular activities in biological science.

CLO 3: To make acquainted with the skills and maximize with effective teaching strategy.

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SEMESTER-IV

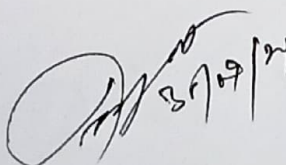
COURSE LEARNING OUTCOMES (CLOs)


B.Ed. TC- 401: Gender, School and Society

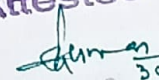
- CLO 1:** To understand the gender issues prevailing in the school and society.
- CLO 2:** To understand the process of socialization and the role of various agencies in it.
- CLO 3:** To make them aware of the possible solutions for resolving the gender issues.
- CLO 4:** To understand the gradual Paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education historical and contemporary period
- CLO 5:** To develop basic understanding and familiarity with concepts gender, gender bias, gender stereotype, empowerment, patriarchy and feminism.

B.Ed. TC-402: Knowledge and Curriculum (1/2)

- CLO 1:** To know and understand the fundamentals of Indian and western philosophy on education
- CLO 2:** To know and understand the Indian and western thinkers contribution in education
- CLO 3:** To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum
- CLO 4:** No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.


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B.Ed. TC- 403: Creating an Inclusive School

CLO 1: To create an understanding of the culture policies and practices that need to be addressed in order to create an inclusive school.

CLO 2: To demonstrate knowledge of different perspective in the area of education of children with disabilities.

CLO 3: to modify appropriate learner friendly evaluation procedures.

CLO 4: to reformulate attitudes towards children with special needs, and needs of children with diversities.

Optional Courses

B.Ed. TC-404-a: Vocational / Work education

CLO 1: To Develop the concept, scope and objective of work education.

CLO 2: Acquire the skill and knowledge about work education.

CLO 3: To develop aims and objectives of teaching work education as a subject of general education.

CLO 4: Develop relationship with other subject.

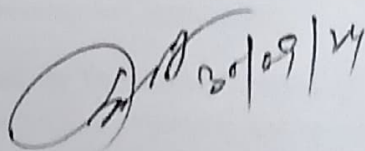
B.Ed. TC-404-b: Health and Physical education

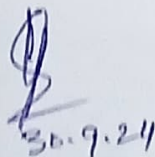
CLO 1: To develop the concept, aims and objectives of Health and Physical education.

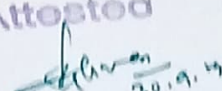
CLO 2: To develop the knowledge about Physical and mental health and various diseases.

CLO 3: Acquire knowledge about balanced diet, malnutrition, and environmental hygiene.

CLO 4: Make them aware about Physical fitness, importance of first aid, Communicable diseases, control and Prevention.

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B.Ed. TC-404-c: Peace Education

CLO 1: To understand the concept of Peace education.

CLO 2: To know their relevance and connection to inner harmony as well as harmony in social relationship.

CLO 3: To develop the skills that they need to be human beings for the building of healthy relationships and solve problems in ways that value the inherent dignity of others.

CLO 4: To develop capabilities for mediation and conflict transformation and increasing awareness of role in self in discipline-self management etc.

CLO 5: To make them aware for healthy discipline practices in and outside classroom.

CLO 6: To develop the skills in critical Pedagogy of Peace education with relevant knowledge, attitudes, values and skills.

CLO 7: To foster National and International understanding.

B.Ed. TC-404-d: Guidance and Counseling

CLO 1: To enable the students to understand the concept and procedure of guidance and counseling.

CLO 2: To acquaint students about different agencies about guidance.

CLO 3: To know the techniques used in guidance, questionnaire, and to know the types of guidance services.

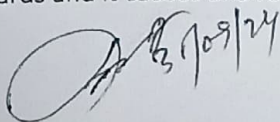
CLO 4: To know the job analysis process, concept of occupational information, career counseling and discrimination of occupational information.

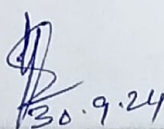
B.Ed. TC-404-e: Issues of Conservation and environmental Regeneration


CLO -1: To understand the importance of need and scope of environmental conservation and regeneration.

CLO -2: To know about sustainable land use management, issues involved in enforcement of environment legislations.

CLO -3: To develop a sense of awareness about the environmental pollution and Possible hazards and it causes and remedies.


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CLO -4: To know various ways and means of top create healthy environment.

CLO -5: To know and acquire knowledge about disaster management, changing patterns of energy and water consumption.

CLO -6: To make them aware about Environmental Conservation in the globalized world, biological control for sustainable agriculture and greenhouse gas emission.

B.Ed. TC-404-f: Yoga Education

CLO 1: Enable students to know about concept of Yoga, meditation, Philosophy, Psychology.

CLO 2: Know about Philosophy of Yoga, goals of life and yoga.

CLO 3: Develop the concept about Yoga diet and its application in modern context.

CLO 4: To know the different types of Aasanas and its importance.

B.Ed. TC-404-g: Value Education and Human Rights in Education

CLO 1: To develop the understanding about meaning, concept of method of teaching in value education.

CLO 2: To know about the importance of value education and Human rights in education.

CLO 3: Understand the methods of teaching in value education and Human right in education.

CLO 4: To know about UNESCO, role and function of UNESCO.

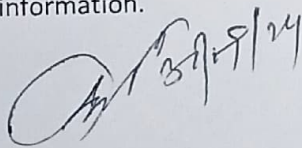
B.Ed. P-405: EPC-3 - Critical Understanding of ICT

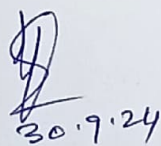
CLO 1: To know the role of ICT in Construction of knowledge.

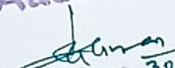
CLO 2: Enable them to understand possible uses of audio-visual media and computers.

CLO 3: Acquire the basic knowledge of computer and its uses in education.

CLO 4: To learn computer as a learning tool and effective browsing of internet for learning relevant information.


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B.Ed. P- 406: EPC-4- Understanding the Self

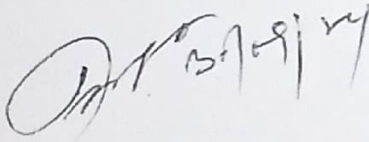
CLO 1: Enable pupil teacher to know about the purpose of life, vision as a person and giving a conscious direction to life.

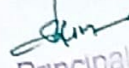
CLO 2: Establishing peace within one self and to know about the exercises of Concentration and meditation.

CLO 3: To know about one's strengths and weakness through self-observation exercise.

CLO 4: Enable them for taking responsibility for one's own actions.


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