

FOREWORD

Equal opportunity is the fundamental principle of our sacred constitution of India. Our Indian society is based on numerous religious, cultural communities, caste and creed. India as a whole is one nation, despite different fragrances of race, religion, caste and creed. Our very constitution creates a sense of equal opportunity and responsibility in us to share in the development of the nation as a whole.

The makers of the constitution, keeping in view the welfare of the Indian society have made good for progress of all communities suffering on account of educational and economic backwardness. It was not less important an issue before them to look into the backwardness of the minority community in India based on the linguistic, cultural and religious heritage. Muslim minority in India is one of the recognised linguistic and religious minority.

Article "30(i)" was provisioned to guard the educational interest of minority communities providing privileges to establish educational institution of their choice piercing there in article "29" sensing to maintain the secular standard of the right granted to minority community under the above said article "30" of the constitution of India. The privilege to establish institution and to cater education particularly in the minority community is unfettered right granted to the minority but not barring the interest of other community in general. Our secular governments too with the passage of time, formulated various programmes for the upliftment of educationally and economically backward and downtrodden communities.

The Muslim community based on religion, linguistic and cultural heritage is the biggest minority community representing the Indian society as a whole but is educationally and economically extremely backward. The Jharkhand state now being an independent new state cannot imagine to prosper at all levels, unless greater importance is chosen, to give progress to the pace of development of the masses. The population of Jharkhand predominantly rests upon the Mining activities and is deprived of educational upliftment. Al-Iqra Trust aiming at providing technical institutions, preferred at the first instance to promote technical /professional education; established a Teacher's Training College in the name and style of "Al-Iqra Teachers' Training College" in the calm and peaceful atmosphere of Bario, (Govindpur) to provide trained and skilled manpower to institutions from primary level to senior secondary standard. As such this institution is appreciated to meet the long felt need of the state.

This is the age of specialisation. Particularly, the task of education of children needs skilled teachers to combat the problem of modern education, scientific and artisan teachers to protect the interest of students to compete with the modern progressive education developing in the world. Al-Iqra Teachers' Training College is also recognised as a pioneering Institution to start Teachers' Training (**B.Ed.**) course in the state of Jharkhand and got recognition for **D.El.Ed.** Course also as another feather in the crown, and recognition for **M.Ed** Course was the biggest mile stone achieved by the institution.

VISION OF THE COLLEGE :

To imbibe in pupil the sense of devotion, dedication and determination towards their responsibility as a responsible teacher, mentor & citizen of the motherland and produce world class teachers.

MISSION OF THE COLLEGE :

- * To embolden in pupil the feelings of nationalism, secularism, universal brotherhood and creating perfect resource person to help strengthen the democratic & human values, national integration and international understanding.
- * To transform the young pupil to help transform the nation and the world through moral and ethical education based on value system.
- * Training the pupil to create a visionary "Global Citizen" embedded with the feelings and values for human right and to infuse in them the sense of accountability (as a noble citizen) towards fundamental duties as enshrined in the Indian Constitution.
- * This seat of education shall work as medium in changing the way the teachers think about their role and responsibilities.
- * To metamorphose the talent, knowledge & the total personality of the would be true guardians of the society-the teachers.
- * To make AL-IQRA T.T. College the right take off platform for people intending to pursue teaching career.

VALUES OF THE INSTITUTION :

- * Fostering Global Competence among students.
- * Inculcating a Value System among students.
- * Contributing to National Development.
- * Promoting Use of Technology.
- * Humaneness in all dealings.
- * Strengthening democracy.
- * Environmental sensitivity.
- * Quest for Excellence.

OBJECTIVE OF THE INSTITUTION :

- * To create an awareness among student-teachers about community, national and global issues and its educational implications.
- * To nurture the thirst for knowledge and skills in the latest innovations and technologies in education.
- * To provide supportive skills in dealing with academic and personal problems of learners.
- * To cultivate organisational skills through team work, collaboration and co-operation.
- * To sensitize the student-teachers towards threatening environmental issue.
- * To train the student-teachers in imparting and evaluating learning experiences.
- * To prepare student-teachers to bring in quality in all their professional skill.
- * To inspire the student-teachers to meet the challenges of dynamic society.
- * To provide opportunities to interact with experts in the field of education.
- * To inculcate research skills to find solutions to classroom problems.
- * To inspire individual, social, emotional and intellectual competence.
- * To direct the student teachers to fulfill their role as nation builders.
- * To develop networking skills with their contemporaries.

RECOGNITION AND AFFILIATION STATUS OF THE COLLEGE :

Year of Establishment	:	2000 A.D
Permanently Recognised for	:	By ERC-NCTE, vide letter no.
B. Ed. Course	:	ERC/7-41(ER-ER-41.7.3/2004/496(1) dt.Feb-6, 2004
Yearly intake	:	150 students.
NOC Status	:	Granted by the Jharkhand Govt. vide letter no. 6/A 7-10/2001/2504, Dt. 4.11.2003
Permanently Affiliated to	:	Vinoba Bhave University, Hazaribagh, Jharkhand vide letter No. विभावि/स्था०/1531/2010 दिनांक - 9.12.2010
Approval of State Govt. for Permanent Affiliation	:	vide letter no. 5/P 1-17/2004/189, Dt. 20.11.2010
Recognition of UGC (Govt. of India) u/s 2(f) and 12 (B)	:	vide letter no. -8-184/2012(CPP-1/c) dt. 12.03.2013
Duration of B.Ed. Course	:	2 (two) year
Session to commence	:	1st July
D.El.Ed. Course	:	
Duration of D.El.Ed. Course	:	2 (two) year
Recognised by NCTE	:	Vide letter no. ERC/7-147.6.10/NCTE/D.El.Ed. - Additional Course/2012 /15462 dated 28th December 2012
Affiliated to JAC - Ranchi	:	Vide letter no. JAC/PTT/18564/12 - 10 2016/13 dated 05/09/13
M. Ed Course :-	:	Recognition Letter No.: F.No.ER-245.6.9/ID No.-9708/2017/54872 dated 03.11.2017

N.B :- Binod Bihari Mahto Koylanchal University has come in existence as State University which shall start full fledged functioning shortly and the college shall be part of this University after such notification.

DHANBAD AT A GLANCE :

Dhanbad was declared sub-division in 1908 (earlier it was under Govindpur Sub-division itself and later the court and other offices were shifted to Dhanbad).

Dhanbad District was constituted vide Govt. notification no. A4-1912 dt. 24.10.1956 by bifurcating Manbhum District.

From Geographical point of view district is divided in three natural parts.

- (A) North-Western Plateau Area
- (B) South Eastern Coal Mine Area
- (C) Plain of North & South.

The plain Area is comparatively less developed and there is internal migration of the work force to coal mine region.

Dhanbad is a land with a glorious & majestic past, wonderful & magnificent future.

- * Population density - 1316/Sq. Km. (As per 2011 census)
- * Forest Area - 7.9%, 264 sqm
- * Area - 2995 Sq. Km.
- * Height/Altitude - 840 ft. above sea level.

Climate :

* Winter temp.	-	Max. 22° C Min. 8° C
* Summer temp.	-	Max. 44° C Min. 22° C
* Rainfall.	-	140 cm (July to Sept.)
* Humidity	-	61%
* Wind SE	-	1.61 km/hr

Major Languages : Hindi, Urdu, Bengali, Khortha & English

Dhanbad is internationally famous for its rich Coalfield. It is 148 K.M from Ranchi, the capital of the state of Jharkhand. This industrial and commercial town in Chotanagpur plateau has the distinction of lying in the heart of India's richest coalfield, because of this reasons it is called **COAL CAPITAL**.

Excursion : The collieries, various technical institutions like Indian School of Mines, BIT Sindri and research centre of highest order, like CMFRI, attractive neighbourhood and the land scape e.g. Topchanchi lake, Maithon dam of DVC, Panchet Dam are the chief attractions of this area.

This district of Jharkhand state has the pride of glory of the world renowned pilgrimage Baidyanath Dham at a very short distance.

LOCATION AND AMBIENCE OF THE COLLEGE :

1. The college is situated at exactly 3 KM from Govindpur G.T Road, on the left hand side of the Govindpur-Giridih, (Tundi) Highway and only 15 KM from Dhanbad railway station.
2. The college is spread over 2 Acre of land with a built up area of 10178 sq. ft.
3. The Institution has an state of art 4 storied building in its campus, has a double storied hostel exclusively for boys in its campus itself and plans to build separate girls hostel within reasonable period.
4. The college is situated in a totally pollution free area away from the madding crowd of the city and industrial hubbub.
5. The picturesque scene amidst which the College is situated is having panoramic view of mountains "GOLEPAHARI & DANGI hills & KHUDIA" river and lush green field all around makes the campus an elegant place for teaching and learning in the lap of the nature.

LINKAGE :

Railway : Dhanbad being on grand cord line is an ideal place from where to visit other parts of Jharkhand, Eastern India and any other part of the country is very easy.

Road Linkage : The college is on the highway side which is closely connected to the G.T. Road leading to Kolkata emerging from Delhi - the capital of India.

COURSES OFFERED & ELIGIBILITY FOR ADMISSION :**M. Ed Regular Course :-**

Candidates seeking admission in M.Ed Course / programme should obtain at least 50% marks or equivalent grade in B.Ed / B.A.B. Ed / B. El. Ed / D. El. Ed with an undergraduate degree (with 50% marks in each) - 5% marks is relax for SC, ST, OBC & P.H.

B. Ed Regular Course :-

Candidates should have passed three year's degree examination in Arts, Science or Commerce from a recognised university or equivalent degree from any recognised board/university with two school Subjects being taught at secondary school level with minimum 50% marks, (as per NCTE norms) where as 5% is relaxed for SC, ST and OBC (as per state Govt. norms).

D.El.Ed Regular Course :-

Candidates should have passed +2 or equivalent exam with minimum 50% marks (5% relaxed for SC, ST and OBC category students).

APPLICATION FOR ADMISSION :

The prospectus & prescribed application form for seeking admission may be obtained either on payment of Rs. 700/- only (Seven hundred only) from the office counter of the college or by post sending a D.D. worth Rs. 750/- only (Seven hundred fifty only) in favour of Al-Iqra Teachers' Training College, Dhanbad payable at Dhanbad within the period as mentioned in the advertisement.

Application may also be downloaded from the website of the college and filled in form along with application fee Rs. 700/- in the form of DD may be sent.

PROCEDURE OF SUBMISSION OF APPLICATION :

Application affixed with recent passport size photograph in specified column and information complete in all respects addressed to the Principal with the following documents (self attested photocopies) be submitted within the period as specified in the advertisement.

- 1) Attested Photocopies of Academic Certificates, Marks Sheets, Sports Certificate & NCC Certificate.

- 2) Attested photocopy of CLC/DLC/SLC.
- 3) Attested Photocopies of Residential Certificate of Jharkhand issued by S.D.O .
- 4) Attested Photocopy of Caste Certificate issued by S.D.O.
- 5) In case of Handicapped, Attested Photocopy of Certificate issued by C.S.

Note : (a) All the above certificates in original shall be produced for verification / submission at the time of admission.

(b) Three copies of recent passport size photograph of the candidates will have to be produced at the time of admission.

RULES FOR ADMISSION :

- 1) Admission shall be taken on merit basis as per marks obtained from Secondary level onwards.
- 2) The selection of the candidates shall be made by the selection/admission committee constituted as per rule by the College Management.
- 3) The selection of the candidates shall be made in keeping with the rules and regulations applicable in term of the state policy adopting the provision set out by the Honourable Supreme Court relating to minority unaided institutions.
- 4) The transitory regulation/syllabus shall be followed prescribed by Vinoba Bhawe University, Hazaribagh, Jharkhand.
- 5) Admission of students to the college implicitly implies that they will strictly comply with all the rules and regulations of the college or instructions issued from time to time relating to their studies, examinations, conduct and discipline.
- 6) In case a candidate fails to report on the due date with the required documents and fee for admission, he/ she will forfeit his claim for admission and the seat so rendered vacant shall be allotted to other qualified applicant in order of merit.
- 7) Rules of eligibility are being followed sacrosanctly, strictly and complete transparency shall be maintained.
- 8) The college takes no responsibility for any delay in postal transit or non-receipt of application form or any other communication related to admission etc.
- 9) A candidate once admitted in the college shall neither be allowed to leave the college without paying the full tuition fee for the course nor he/she will get CLC and original documents submitted by him/her at the time of admission.
- 10) Candidates selected for admission shall have to furnish undertaking prescribed by the management at the time of admission in respect of maintaining congenial behaviour and environment in the college, the Hostel Campus and out of college campus during the course work.

ATTENDANCE AND PERIODICAL EXAMINATION :

Student must be regular in attendance in classes including Practical and Internship. 75% attendance in a subject for appearing in the university examination is compulsory provided the student has 80% attendance in non lecture teaching i.e. seminars, group discussions, tutorials, practice teaching, demonstrations, craft, practical, community life etc.

Regular periodical examinations shall be conducted throughout the course. In addition there shall be regular assessment of student's assignment. In case of absence from any periodical examination without any reasonable ground which is not satisfactory to the college administration, the student shalln't be allowed to appear in the university examination.

Any student found using unfair means during any periodical examination will be debarred from further examinations and will be liable to be detained/expelled.

ACTS OF INDISCIPLINE AND MISCONDUCT :

Any act of misconduct committed by a student inside or outside the campus shall be an act of violation of discipline of the college which shall include:

- (i) Disruption of teaching, study, examination or administrative works, curricular or co-curricular activities or residential life of the members of the college.
- (ii) Damaging or defacing college property or property of the members of the college or any other property of the college or the sponsoring trust inside or outside the college.
- (iii) Use of abusive slogans or intimidatory language or incidence of violence.
- (iv) Ragging in any form.
- (v) Eve teasing or disrespectful behaviour with elders or female students.
- (vi) Violating the dress code.
- (vii) Committing forgery, tempering with or misuse of the college document or records, identification card etc.
- (viii) Using or possessing alcoholic drugs, narcotics and psychiatric medicines.
- (ix) Possessing or using any weapon such as knife, chains, iron rod, sticks, explosives or fire arms in Hostels or College premises.
- (x) Any offence defined under law.

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Any other act which may be considered by the management, Principal or the disciplinary committee to be an act of violation of discipline.

PENALTIES :

- (i) Written Warning and information to parents/guardians.
- (ii) Fine to be determined by the Principal/ Authority of the College/Management.
- (iii) Expulsion/Rejection of admission/ struck off the name from the admission register.
- (iv) Any other suitable action to be taken by the Principal/Authority/Management of the college the student is bound to accept.

IDENTITY CARD :

Each and every student will have to obtain his/her identity card duly signed by the Principal. Every student must carry his/her identity card along with him/her and will have to produce the same on demand inside or outside the college campus.

SCHOLARSHIP AND REIMBURSEMENT OF FEES :

All students including those belonging to reserve categories viz-Scheduled Castes/ Scheduled Tribes, OBC and Physically Handicapped are required to pay the full fee at the time of admission. However students belonging to reserved categories viz- Minority, SC, ST, OBC, Physically Handicapped or widow, admitted to the College are eligible for Govt. of India/ Govt. of Jharkhand scholarships. They are advised to collect Scholarship forms from the Directorate of Social Welfare Office of the District Social Welfare Officer and submit the filled in forms to them duly getting forwarded by the Principal of the College.

Special facilities for poor and deserving trainees will be made available to the extent possible by the College Management/ Trust also.

MEDIUM OF INSTRUCTION :

The medium of instruction would be Urdu/Hindi/English but students will be required to answer their questions in the university / JAC examination in the language or languages prescribed by the affiliating University, Hazaribagh, Jharkhand/ Jharkhand Academic Council, Ranchi.

ADVISORY COMMITTEE :

The college is provided with an advisory committee consisting of the experts in educational field, managerial affairs and administration for providing expertise opinion/ suggestions to the management as and when occasion arises.

OFFICE AND COLLEGE HOURS :

Regular Session 10:00 A.M. to 4:30 P.M.

Summer Session 7:00 A.M. to 1:30 P.M.

Winter Session 9:00 A.M. to 3:30 P.M.

(However the timing may be changed by the Principal depending upon the situation).

(Weekly holiday shall be on Friday)

FEE & OTHER CHARGES :

M. Ed : Students selected for admission are required to pay the college fee (including tuition fee etc.) Rs. 85,000/- (Rupees Eighty Five Thousand) only, per year (2 year's course) in shape of D. D in favour of AL-IQRA TEACHERS' TRAINING COLLEGE, payable at DHANBAD.

B. Ed : Students selected for admission are required to pay the college fee (including tuition fee etc.) Rs. 75,000/- (Rupees Seventy Five Thousand) only, per year (2 year's course) in shape of D. D in favour of AL-IQRA TEACHERS' TRAINING COLLEGE, payable at DHANBAD.

D.El.Ed : Rs. 51,000/- (Rupees Fifty One Thousand) per year (2 year's Course)

N.B :- The above fee structure has been prepared in the light of the further development of the college and expansion of the education as per provision of law, it will be applicable subject to approval of the University/State Govt (if required). At the time of admission such fee shall be communicated by means of display on the notice board and website.

LIBRARY RULES :

The college is equipped with a rich Library comprising of text books of repute and reference books on all aspects of teacher education and subscribes to a number of journals of repute.

The College library is open to all bonafide students of the College during the college hours. Students will have to follow the library rules as appended below:

1. Students must carry the library card duly signed by the librarian & the Principal. (Books will be issued only after producing this card).
2. Books can be borrowed on their own card only.
3. Students must maintain absolute silence in library.
4. Books other than reference books, will be issued for 14 days only and fine @ 5/- (Five rupee) per day will be charged as late fine.
5. Books marked, disfigured or damaged will have to be replaced or cost will have to be paid for by the borrower along with fine.

6. Students are not allowed to bring their personal books or belongings in the library.
7. If a student wishes to keep a book for a longer time, he/she will have to get it re-issued, however the librarian will have discretion of re-issuing or not re-issuing the same book/(s) to the same student.
8. Rs. 100/- will be charged for issuing duplicate library card.

FACULTY :

At AITTC the faculty members have been hand-picked for their rich experience, qualification (as per NCTE norms and guidelines), Research potential, King making qualities as well as acumen/ flair for teaching. There is a core group of faculty supported by external lecturers also who are individual experts. All our faculty are subject to continuous evaluation with regards to students understanding and improvement.

HOSTEL :

The College provides Boys Hostel inside the college premises and privately managed girls hostel outside, details about fee etc. is available in the college office.

DRESS CODE :

Specified dress code will have to be followed by the teacher trainees undergoing training in regular course. The sample will be displayed on Notice Board during admission period. In case of non-compliance of dress code pecuniary fine & or other disciplinary action will be taken.

IGNOU STUDY CENTRE :

Indira Gandhi National Open University, Maidan Garhi, New Delhi has recognised the College as its study centre for B.Ed. course & DPE Programme..

It is supervised & administered by the study Centre programme In-charge & Asst. Programme In-charge. Faculties & Counsellors are mainly sourced from the College itself besides selected guest teachers of other institutions.

TEACHING METHODOLOGY :

Al-Iqra T.T College is providing innovative classroom teaching, maintaining highest standard of teacher education. Students are encouraged to come to class rooms fully prepared to participate in live wire, intensive discussions and debates and in questioning, assimilating, improvising and innovating on given problems and solutions; workshops are organised and students are encouraged to find better solutions to given problems and to further challenge the existing thoughts and create new educational/school management theories. The college faculties strive to unleash the hidden creativity in each of its students.

The course imparted by AITTC is highly structured, and individual attention lacking in most other institutions is our ultimate goal. The innovative concept test reinforces this understanding through lectures, arguments, group discussions, audio-visual presentations, management games, assignments, mid term test, quizzes, role playing & presentation of topics etc.

PERSONAL PRODUCTIVITY SESSION :

Not just standard lectures and written material which increase the knowledge base, but softer skills of team working, adaptability, interpersonal behaviour and conflict resolution have assumed the critical importance in teachers' life. PPS will enhance personal skills and attitudes relevant to the teacher's job. Hence it is incorporated as a part of the teaching methodology.

LIST OF TOP RANK HOLDERS IN THE UNIVERSITY B. ED EXAMINATION

University Roll No.	Name	Session	% of Marks
511135	Shubha Chakravarty	2004-05	84.9
63144	Stuti Sinha	2005-06	91.1
73433	Pinki	2006-07	87.0
83431	Sumna Majumdar	2007-08	86.6
93202	Mahu Mukherjee	2008-09	85.0
10731496	Md. Reyaz Hussain	2009-10	85.0
1107300113	Kartik Dan	2010-11	83.4
1207300143	Neha Alam	2011-12	84.3
130730014135	Mausumi Banerjee	2012-13	87.6
1407315108	Udita Mukherjee	2013-14	80.4
1507315098	Divya Kumari	2014-15	83.8

**B. Ed Syllabus :- The abstract of the total detail syllabus of B. Ed is as follows :
Semester wise distribution of the Course: Total credits : 81 (Eighty-one)**

Semester 1

Theory Papers

Course 1	Childhood and Growing Up	100 Marks
Course 2	Contemporary Indian Education	100 Marks
Course 3	Language across the Curriculum - (1/2)	50 Marks
Course 4	Understanding Disciplines and Subjects- (1/2)	50 Marks

Practicum

Course EPC 1	Reading and Reflection on Texts (1/2)	50 Marks
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Semester 2

Theory Papers

Course 5	Learning and Teaching	100 Marks
Course 6	Knowledge and Curriculum- Part I (1/2)	50 Marks
Course 7	Pedagogy of a School Subject- Part I (1/2)	50 Marks
Course 8	Assessment for Learning	100 Marks

Practicum

Course EPC 2	Drama and Art in Education (1/2)	50 Marks
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Semester 3

Course 9	Pedagogy of a School Subject- Part II (1/2)	50 Marks
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Practicum

School Internship		250 Marks
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Semester 4

Theory Papers

Course 10	Gender, School and Society (1/2)	50 Marks
Course 11	Knowledge and Curriculum-Part II (1/2)	50 Marks
Course 12	Creating an Inclusive School (1/2)	50 Marks
Course 13	Optional Course	50 Marks

Practicum

Course EPC 3	Critical Understanding of ICT (1/2)	50 Marks
Course EPC 4	Understanding the Self (1/2)	50 Marks

D.El.Ed Syllabus :- Syllabus under reconstruction at the level of JAC (Jharkhand Academic Council).

Table: Curriculum Organisation for 2 - year M. Ed Course

Semester I	ISB*I	Semester II	ISB II	Semester III	ISB III	Semester IV	
Psychology of Learning and Development (4 credit)	Communication and Expository Writing (1 credit); Self-Development (1 credit)	Philosophy of Education (4 credit)	Dissertation (2 credit); Internship in a TEI (4 credit)	2 Specification on courses (8 credit)	Dissertation on (2 credit)	3 Specialisation Course (12 credit)	
History and Political Economy (4 credit)		Sociology of Education (4 credit)		Research Methods (Advance) (4 credit)		Academic Writing (2credit)	Dissertation (4 credit)
Education Studies (4 credit)		Curriculum Studies (4 credit)		Teacher Education II (4 credit)			
Introduction to Research Method (4 credit)		Teacher Education I (4 credit)		Internship (4 credit)			
Field Visit/ Practicum							
16 credit	2 credit	16 credit	6 credit	20 credit	4 credit	16 credit	

*Inter-semester break

Curriculum Structure M. Ed. (2 Year's Programme) Theory Course

Semester - 1

Paper	Name of the Paper	Total
I	Psychology of learning and development	100
II	History & Political Economy of Education	100
III	Education Studies	100
IV	Education Reserch I	100
	Total	400

Semester - 2

Paper	Name of the Paper	Total
V	Psychology of Education	100
VI	Sociology of Education	100
VII	Curriculum Studies	100
VIII	Teacher Education : Conceptual Framework	100
	PRACTICUM	
XIXA	Communication & Exp-Writing(*ISB1)	50
	Total	450

Semester - 3

Paper	Name of the Paper	Total
IX	Secondary/Elementary Education - 1 Specialization in Elementary education A Specialization in Secondary education A	100
X	Secondary/Elementary Education - 2 Specialization in Elementary education A Specialization in Secondary education A	100
XI	Education Research II	100
XII	Teacher Education : Issues & Challenges	100
	PRACTICUM	
XVII	Internship (*ISB 2)	
XVII	Internship (Semester 3)	100
XXA	Dissertation (*ISB 2 : workshop - 1 Preparation of Synopsis	50
	Total	650

Semester - 4

Paper	Name of the Paper	Total
XIII	Specialization in pedagogy of Science Education pedagogy of Mathematics Education pedagogy of Language Education pedagogy of Social Science Education	100
XIV & XV	Choose any two out of the following courses Elementary Education-4 1. Educational Administration 2. Inclusive Education 3. Education for disadvantaged group 4. Educational Technology 5. Educational Measurement and Evaluation 6. Computer Education 7. Adult Education 8. Environmental Education 9. Human Rights and value Education 10. Guidance and counseling 11. Tribal Education 12. Foundation of Distance Education	100

Practicum Course at a glance

Paper	Name of the Paper	Full Marks
XVI	Dissertation (Secondary / Elementry Education)	100
XVII	Internship (*ISB 2)	100
XVIII	Internship Semester 3)	100
XIXA	Communication & Expository Writing (*ISB1)	50
XIXB	Academic Writing (*ISB3)	50
Total		400

Paper	Name of the Paper	Full Marks
XXA	Dissertation (*ISB 2 workshop-1) Preparation of Synopsis	50
XXB	Dissertation (*ISB 3 workshop-2) Preparation of Research Tools	50
Total		100

*ISB stands for Inter Semester Break

	Internal Assesment	External Assessment
Semester - 1	80	320
Semester - 2	130	320
Semester - 3	280	370
Semester - 4	180	320
TOTAL	670	1330